

Pseudo Education in Research in Universities Third Worldwide Latino Americanas

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Education is one of the fundamental pillars of the development of societies since time immemorial, it should be stressed that this has been a transgenerational process that goes beyond just systematizing experiences, and education has advanced in a way that is currently considered a requirement for a good lifestyle.

However, who really educates us? Do they have the real knowledge and the faculty to teach? Or was it just a stroke of luck to be where they are, speaking more specifically about the teaching of research methods, this should generate concern to the scientific community.

Who values the work of those who value in us? There is a huge gap between true knowledge and who believes to have it, generating a chain reaction of a monopolized education of continuous errors, exposing and educating the future of our researchers without well-founded bases.

And it is not only important to see who educates us in this aspect, but also in what way they do it; the abuse of the power of the teaching staff over the ignorant student, who tries only to approve a subject, or who really want to learn from research but they learn it in a wrong way because they believe that their teacher knows what they are talking about.

It is a collective obligation to generate the same educational language in terms of research, since current, past or future scientific findings may be diminished by this type of situation, which our Latin American universities currently experience.

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