

## **Covid-19 as Major Factor Effecting Students Academics in Pakistan**

**Alamgir Khan\* and Muhammad Zafar Iqbal Butt**

*Department of Sports Sciences and Physical Education, University of the Punjab Lahore, Pakistan*

**\*Corresponding Author:** Alamgir Khan, Department of Sports Sciences and Physical Education, University of the Punjab Lahore, Pakistan.

**Received:** April 08, 2021; **Published:** June 29, 2021

During COVID-19 Pandemic developing countries particularly in Pakistan, the majority of educational institutions move their traditional system of teaching into the online system. When virtual classes first began, teaching online seemed an enormous, almost impossible, undertaking. A few months later, the sensation still looms. Two core assumptions underlie online teaching. First, that everyone - students and teacher - has digital access, computers and internet connections, capable of withstanding heavy bandwidth calls. And second, that each of the faculty members is trained to teach online.

No doubt to mention that it's an alternate mode of learning but it's considered productive in those countries where there's the provision of online teaching and learning facilities to both teachers and students. As a result, education has changed dramatically, with the distinctive rise of e-learning, whereby teaching is undertaken remotely and on digital platforms. Consequently, teachers face significant challenges in adapting to online teaching, and maintaining a minimum of communication with students and supporting students' learning and development. However, the extent to which teachers have successfully mastered these challenges and which factors are most relevant remain unknown. With this sudden shift aloof from the classroom in many parts of the world, some are wondering whether the adoption of online learning will persist post-pandemic, and the way such a shift would impact the worldwide education market.

In Pakistan, many activities are adopted as a fashion. Such a case is with the education system in our country. We the people of the country adopt the online system of education as a fashion. We have not enough facilities of online teaching and learning system and even not familiar with this system of teaching and learning.

Students like this system very much because there are two main benefits of this system for the students in Pakistan:

1. Students get good grades without study throughout the whole academic session.
2. Students feel convenience and flexibility.
3. Students pay the half fee during the academic session.

Among the teaching society, this technique is adored considerably because there's a really little effort on a part of an educator. An educator teaches by his/her availability of time and place. Similarly, the teacher feels no restrictions while teaching to students in terms of time and learning outcomes.

As an outcome of all the above brief discussion about the web system of teaching and learning, it's important to focus the eye of the concerned education authorities of the developing countries toward this serious issue of education. Parents who are educating their children for the last six or seven months are now desperately praying for the pandemic to settle with the intention of their kids can attend their respective institutions.

**Volume 4 Issue 7 July 2021**

**©All rights reserved by Alamgir Khan and Muhammad Zafar Iqbal Butt.**